

Class2 ENGLISH

- Read aloud the poem “First day at school” and the lesson “Haldi’s adventure” in the book.
- Memorise the spelling of the words underlined in the book.
- Practise Handwriting daily in a new four lined notebook(5-6 lines a day)(**not in English notebook**)

CLASS2 HINDI

DAILY ONE page handwriting in a two lined note book

In activity note book past each 5 pictures . Write the name in hindi.

Fruits, vegetables, wild animals, birds,domestic animals ,flowers.

Class2 maths

Learn numbers from 1 to 100. Learn number names from 1 to 50

Practice two digit addition subtraction. Learn multiplication tables upto 5.

Class2 EVS

- Memorise the spelling of new words written in the notebook.
- Read aloud the learning materials given for “My Family” and “ My Body” in the notebook.

Kendriya Vidyalaya :Golden rock: Trichy

CLASS-3

ENGLISH

HOLIDAY HOMEWORK

1. Read and revise the lessons Good Morning poem, The Magic Garden lesson and Bird Talk poem.
2. Paste the pictures of any 5 birds you have seen and write 5 sentences about the BIRDS in a ¼ chart.
3. Practise cursive handwriting in rough note.
4. Dry and paste and 5 flowers and write their names in a ¼ chart.

CLASS-3

Holiday Homework Hindi

HOLIDAY HOMEWORK

1. Read everyday one paragraph from Hindi textbook.
2. Write daily one paragraph for handwriting practice from Hindi textbook in a rough note.
3. Revise the April month portion at home.
4. Make a mask of your favourite animal .
6. Make your favourite bird using paper folding (use colour paper)

Class: III

Subject: EVS

Lesson 3 - Water O' Water- Holiday Work sheet

Note : Write neatly in EVS fair note, fill answers.

OBSERVATION & IDENTIFICATION

Fill in the blanks with suitable answers.

- a) Water has _____ forms. (1, 2, 3)
- b) _____ is the solid form of water. (ice, water, water vapor)
- c) _____ is the gaseous form of water. (ice, water, water vapor)
- d) _____ is the liquid form of water. (ice, water, water vapor)
- e) _____ river flowing in Trichy (Vaigai, Cauvery, Krishna)
- f) Construction of huge wall across the river to store water is called _____
(Dam, lake, Tank)

1. Write any six uses of water:

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

2. Write any Three

Natural sources of water:

- a) River
- b) _____
- c) _____

Man-made sources of water

- a. Hand Pump
- b. _____
- c. _____

4. Tick (✓) the activity which needs more water in the following sets.

- | | |
|---|---|
| a) Washing car using pipe <input type="checkbox"/> | a) washing car using a bucket of water <input type="checkbox"/> |
| b) Bathing in shower <input type="checkbox"/> | b) bathing with a bucket of water <input type="checkbox"/> |
| c) Washing the floor <input type="checkbox"/> | c) wiping the floor <input type="checkbox"/> |
| d) Washing clothes by hand <input type="checkbox"/> | d) Wash thing clothes in washing machine <input type="checkbox"/> |

5. Encircle the odd one out which does not belong to the group:-

- ✚ River, mountain, lake , pond , spring
- ✚ Bathing , washing clothes, swimming , combing hair, kneading dough
- ✚ Fish, duck, monkey , crocodile , tortoise
- ✚ Car, bus , train ,boat, bicycle

DISCOVERY OF FACTS

6. Tick (✓) the correct answer:

a) The huge source of salty water is –

☐

A. Ocean

B. Lake

C .Pond

D. River

b) Main source of water is –

☐

A. River

B. Underground water

C. Rain

D. Sea

☐

c) Drinking water should be stored in –

A. Open container

- B. Covered container
- C. Covered and clean container
- D. Uncovered container

d) A plant that needs less water –

- A. Cactus
- B. Rice
- C. Sugarcane
- D. Mint

e) An animal that lives only in water –

- A. duck
- B. fish
- C. crocodile
- D. frog

7. Write any two slogans on conservation of water:

a. _____

b. _____

8. Paste pictures or Draw pictures of different man-made and natural sources of water.

Class III - Maths holiday HW

1. Learn Multiplication tables from 1 tp 10 (10 counts)
 2. Write neatly the tables in Maths fair note book.
 3. Learn all number spelling from 100 to 999 (three digit numbers)
3. Answer the following work sheet:

Jump Counting

Q1. Jump counting by 5's (3 digit numbers)

Go top to bottom

100	150	200	250	300	350	400	450
105		205			355		

110	160	210	260	310		410	
115		215			365	415	465
120	170	220	270				
125				325	375	425	
	180	230	280				480
135				335		435	
	190	240			390		
145			295	345		445	

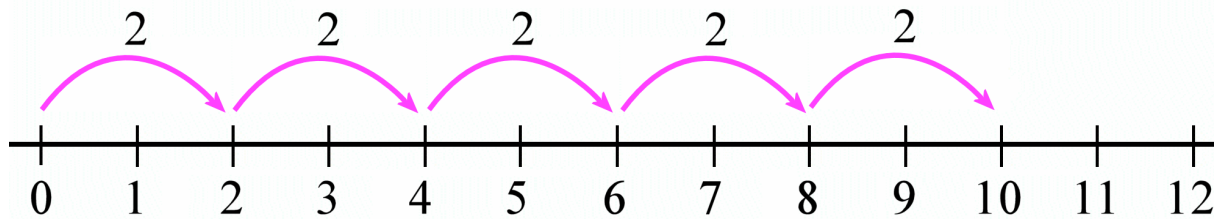
Q2. Jump counting by 2's- top to bottom

406	422	438	452	466
408				
410	426		454	470
		444		
414	430	446	458	
				476
418	434		462	
420	436	450		480

Q3. Write number name/ number

245	Two hundred forty five	906	
	Six hundred		Seven hundred twenty five
	One hundred one		Nine hundred
765			Seven hundred thirteen
	Three hundred two	17, 777	
111	One hundred eleven		Eight hundred forty
117		9, 814	
	One hundred five		Nine hundred nine.

Q 4. What jumping shown below ? Ans _____

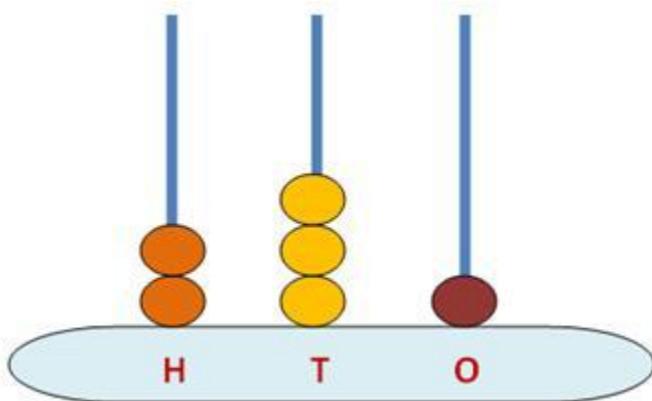


Q5 Draw number line like above picture for,

- a) Jump counting by 3's
- b) Jump counting by 4's

Write the Number and its name shown in the Abacus

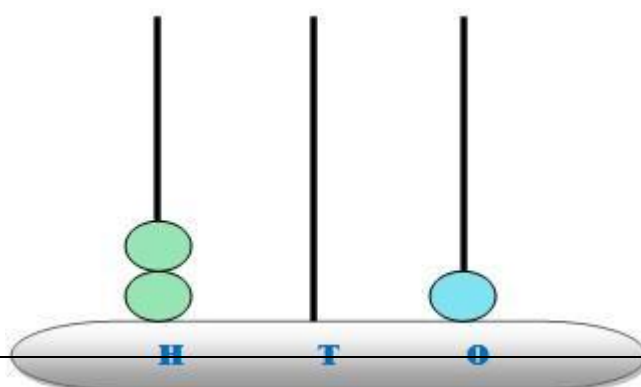
Q1)



Ans : Number :

Number Name :

Q2)

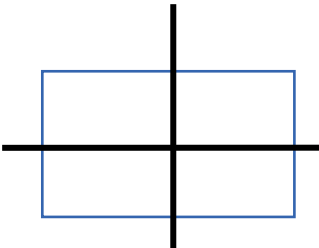


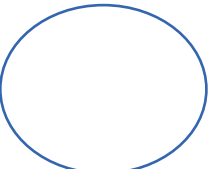



Ans : Number : _____

Number Name _____

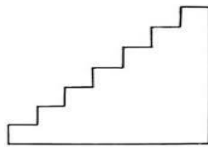
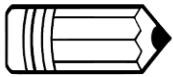
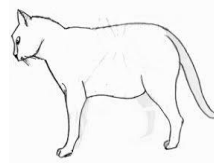
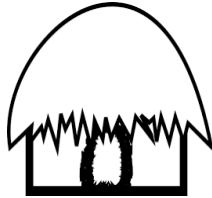
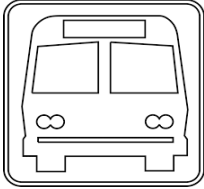
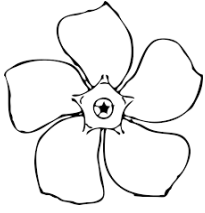
Understanding the basic concept

1. **Tick(✓) the correct answer after observing the shapes given below:**

SHAPE	LINE OF SYMMETRY			
	Horizontal	Vertical	Many	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(one is done for you)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Understanding the basic concept

Look at the pictures carefully and state whether it is top/side/ front view:



COMPARING THREE DIGIT NUMBERS

- **USE THE FOLLOWING SYMBOL**
- **Less than symbol "<" Greater than symbol ">"**
- **EITHER " < OR > "**
- **SMALL NUMBER < BIG NUMBER**
- **FIRST SEE THE HUNDRED PLACE THEN GO FOR OTHER PLACES.**

- **IF BOTH SIDES SAME NUMBERS USE SIGN “ = ”**
(is equal to)

EXAMPLE 1

$$237 > 228$$

EXAMPLE 2

$$908 < 918$$

Example 3

$$99 < 111 \quad (\text{three digit numbers are greatest})$$

Example 4

$$786 > 783$$

Example 5

$$990 < 999$$

Name: _____

Comparing Three-Digit Numbers

Directions: Compare the three-digit numbers below. Write the symbols $<$, $>$, or $=$ to record the results of the comparisons.

1.

459__195

6.

129__129

2.

308__396

7.

636__363

3.

440__439

8.

220__660

4.

388__388

9.

474__747

5.

503__703

10.

989__999

Name: _____ Date: _____

Compare the numbers. Write the correct symbol.

Less than $<$, Greater than $>$, or equal $=$ to.



100 $>$ 90	380 <input type="text"/> 380
731 <input type="text"/> 644	101 <input type="text"/> 110
530 <input type="text"/> 523	46 <input type="text"/> 360
898 <input type="text"/> 998	753 <input type="text"/> 752
675 <input type="text"/> 657	611 <input type="text"/> 590
156 <input type="text"/> 266	500 <input type="text"/> 500
257 <input type="text"/> 157	180 <input type="text"/> 210

KENDRIYA VIDYALAYA GOC TRICHY

Holiday Homework (Summer Break)

Class 4 English (2023-24)

Instructions

- *All the answers must be written in an A4 size paper.*
- *Stitch all the paper and keep in a stick file.*
- *Proper care should be taken for handwriting.*
- *Decorate the paper with boarder lines.*
- *Draw pictures wherever needed.*
- *Write one page handwriting every day in a separate old used ruled notebook or 40 pages ruled notebook.*
- *Revise and learn lessons already taught to you-Wake up poem, Neha's alarm clock and Noses poem.*
- *Complete MDP project. Choose any one of the given topics food, forest ,travel or family .*

Neha's Alarm Clock (Reading Comprehension)

Passage 1

Narrator: Ring! Ring! Ring! Off goes the alarm clock at six in the morning. Neha makes a face and covering her ears with a pillow, snuggles under the warm blanket. But she knows she has to get up. She mutters herself.

Neha: This alarm clock always rings at six and pulls me out of the bed! It is so unfair..... Oh, how I would love to sleep a little longer in the morning! I wish this clock would forget its job sometimes.

Narrator : Something falls. Neha smiles.

Neha : Oh! My clock has fallen. How happy I am! Tomorrow I can get up late.

Answer the following questions

1. What time did Neha's alarm clock ring every morning ?

(4 O' clock, 6 O' clock, 8 O' clock)

Ans: _____

2. What did Neha do when alarm clock rang ?

(Woke up and got ready , made her face and snuggled , became happy)

Ans: _____

3. What did Neha wish on that day ?

(to wake up , to go to school, the clock would forget its job)

Ans: _____

4. What happened to the clock on that day ?

(stolen , fallen , rang)

Ans: _____

5. Find the opposite of the word remember from the passage.

Ans: _____

Passage 2

Narrator: Next morning there is no alarm. So Neha sleeps and sleeps. The small chirpy birds which come to the window sill every morning find Neha still sleeping.

Birds: Wake up dear! Wake up fast!

Narrator: Neha gets up with a start.

Neha: Oh, no. If it's not the alarm clock, it's these birds... why don't they leave me alone?

Narrator: Even this wish of Neha's comes true. The next morning there is not only no alarm clock, there are no birds either. But there is someone else who does not want her to miss the school bus. Can you guess who it is? The big bright Sun! He fills Neha's room with a warm smile.

Answer the following questions in full sentence.

Q. 1 Why did Neha sleep and sleep that morning ?

Ans: _____

Q. 2 Who come to the window sill every morning ?

Ans: _____

Q. 3 What was Neha's second wish ?

Ans: _____

Q. 4 Who did not want Neha to miss her school bus ?

Ans: _____

Q. 5 He fills Neha's room with a warm smile. Underline the describing word.

Ans: _____

Paragraph Writing

Note: You can write on your own too and learn it .Speaking test will be conducted on 22nd June on these two topics given below.

Write a paragraph on the topic “Clock”.

Clock



A clock shows time. It has three hands. They are hour hand, minute hand and second hand. We can find a clock on a wall or on a hand. It helps us to work in time. A clock runs by battery. Some clocks show date and time both. We can set alarm in a clock. It is very useful in our daily life.

Write a paragraph on the topic “My favourite Sport”.

My Favourite Sport



My favourite sport is cricket. It is a team game. A cricket team has eleven players. It is played in a large ground. We need a bat and a ball to play this game. This game was first started in England. It is played in three formats like Test, One day and T20. It is very popular in our country.

June - enrichment activity

Topic: Conversation (Sample)

Here is a conversation between two students about their school.

Madhu: Hello! Sunil.

Sunil: Hi! Madhu. How are you?

Madhu: I am fine. What about you?

Sunil : I am also fine. Madhu what class are you in now?

Madhu : I am in 4th standard. And you?

Sunil : I am also in standard 4.

Madhu : What is the name of your school ?

Sunil : The name of my school is Kendriya Vidyalaya . What school do you go?

Madhu : I go to Champion school.

Sunil : Oh! Nice. How do you go to school ?

Madhu : I go to school by autorickshaw.

Sunil : When does your school begin ?

Madhu : My school begins at 7.20 am.

Sunil : How many teachers are there in your school ?

Madhu : There are 25 teachers in my school.

Sunil : But we have less than 25 teachers.

Madhu : Which subject do you like?

Sunil : I like English. What is your favourite subject ?

Madhu : I like mathematics very much.

Sunil : Thank you Madhu. Bye.

Madhu : Thank you Sunil. Bye. See you again.

Now you will write a conversation between two students about their sports.

Class4 EVS

Read the book . Learn lessons already taught to you.

Complete the MDP for first term. Choose any one topic of your interest.

Class4 HINDI

DAILY ONE page handwriting in a two lined note

Learn lessons already taught to you.

Learn to read hindi using the sound files of the lessons.(search ncert sound files)

KV- GOLDEN ROCK : TRICHY- HOLIDAY HW

CLASS 4 MATHS

Learn multiplication tables from 1 to 12 , on reopen day I will take oral test

NOTE : Do all in the maths fair note neatly. Daily do two or three questions.

Sonu went to buy bricks. Given below the price for one thousand bricks. In the market the prices were also different for different bricks.

Types of Bricks

Prices

Old bricks

- Rs. 1000 for one

thousand brick

New bricks from Sitapur

- Rs.1600 for one

thousand bricks
New bricks from Raipur - Rs. 2200 for
one thousand bricks

- (a) What amount will he pay, if he buys 600 old bricks ?
 - (b) Sonu bought four thousand new bricks from Sitapur. How much did he pay ?
 - (c) What is the difference between (per thousand) cost of new bricks from Raipur and old bricks ?
 - (d) Find the total cost of one thousand old bricks and new bricks from Sitapur and Raipur each.
 - (e) If he bought 500 new bricks from Sitapur and 500 new bricks from Raipur, how much amount did he pay altogether ?
-

A School teacher measured the height of 4th class students. Read the height given below and answer the following questions :

Name of students

Heights (in cm)

Chinu

145 cm



Dolly	131 cm
Rinky	150 cm
Ravi	120 cm
Ajju	160 cm
Sonu	126 cm

- (a) Who is the shortest student of the class ?
- (b) Who is the tallest student of the class ?
- (c) Write the names of those students whose heights are less than 135 cm, but morethan 145 cm.
- (d) What is the difference between the height of Sonu and Rinky ?
-

Convert the following to one unit to other

1. CONVERSIONOF CM TO M (clue : removal of 2 zero or put “.”) - DIVISION BY 100

- a. 1234 cm = _____m
- b. 100 cm = _____m
- c) 1200 cm = _____m
- d) 80 cm = _____m

2. CONVERSION OF M TO KM (clue : removal of 3 zero or put “.”) - DIVISION BY 1000

- A. 5000 M = _____KM
- B. 100000 M = _____KM
- C) 12345 M = _____CM
- D) 7800 M = _____CM

3. CONVERSION OF MM TO CM (clue : removal of 1 zero or put “.”) - DIVISION BY 10

- A. 210 MM = _____CM
- B. 100 MM = _____CM
- C. 1890 MM = _____CM
- D. 25 MM = _____CM
-

Conversion of metre (m) to centimetre (cm). (CLUE : 1 M = 100 CM)

In metre (m)	In centimetre (cm)
--------------	--------------------

(a) 4 m	$4 \times 100 = 400 \text{ cm}$
(b) 5 m	$5 \times \dots\dots\dots = \dots\dots\dots \text{ cm}$
(c) 7 m	$\dots\dots\dots \times \dots\dots\dots = 700 \text{ cm}$
(d) 10 m	$\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots \text{ cm}$
(e) 18 m	$\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots \text{ cm}$

Write the numbers in the Indian place value table neatly, then write its name by p

Indian P.V. System	TC	C	TL	L	TTh	Th	H	T	O
2150708									
3728205									
1923658									
78546									
478569									

Example 1 : **21, 50, 708** – twenty one lakh fifty thousand seven hundred eight

Do you remember:

Q1.(a) The largest 5- digit number is_____.

(b) The smallest 6- digit number is _____.

Q2. Write the numbers in figures:

a. Twenty three thousand one hundred ten_____.

b. Fifty thousand five hundred forty four_____.

c.Sixty eight thousand three hundred five_____.

d.One lakh thirty eight thousand four hundred_____.

Q3.Write the number names:

a.27,538 = _____

b.7,09,123 = _____

c.18,678 = _____

d.3,25,173 = _____

Q4. Write in expanded form:

a.43,345 = _____

b.67,193= _____

c.1,25,317 = _____

d.78,290 = _____

Q5.Write the place value of the underlined digit in each of the following numbers:

a.73,375 = _____

b.28,590 = _____

c.135,400 = _____

d.33,679 = _____

BEST OF LUCK ; HAPPY HOLIDAYS

KV GOC TRICHY-4

CLASS-5 ENGLISH HOLIDAY HOMEWORK

1. Read and revise the poem Ice Cream Man, Wonderful Waste lesson and Teamwork poem.
2. Paste the pictures of any 5 types of ice cream with their cost (how much rupees) in a $\frac{1}{4}$ chart.
3. Paste the pictures of any 5 games you play in teams and write 5 sentences about the use of teamwork.
4. Practise cursive handwriting in rough note.

CLASS-5 HINDI HOLIDAY HOMEWORK

1. Read everyday one paragraph from Hindi textbook.
2. Write daily one paragraph for handwriting practice from Hindi textbook in a rough note.
3. Revise the April month portion at home.
4. Start the MDP(project)
5. Draw or paste the pictures of harvest festivals(write names in Hindi) in a quarter chart.
6. Make any toy with the materials available at home.

KV- GOLDEN ROCK –TRICHY

CLASS 5 – MATHS-HOLIDAY HW

- 1. LEARN MULTIPLICATION TABLES FROM 2 TO 12 UP TO 12 COUNTS.**
 - 2. ON REOPEN DAY I WILL ASK ORAL TEST ON TABLES.**
 - 3. Select topic of your own and do the MDP project connect all subjects with that topic.**
 - 4. Make polygons using match stick and cycle valve tube, text book page 17.**
 - 5. Make angle tester using plastic strips/wooden/metal strips, see text book page 20.**
-

Do the following work sheet on your Maths fair note book.

Home assignment-1

1. Write the name of the numbers in words.

a) 74,37,265- _____

b) 2, 02, 05, 000 - _____

c) 60, 249 - _____

2. Write in figure.

a) Two lakh fifteen thousand five hundred fifty.

b) One crore eleven lakh eleven thousand one hundred eleven.

c) Two lakh four hundred. Ans : 2, 00, 400

Clue : In between lakh and unit period thousand period is missing so put two zeroes.

d) Six crore seven hundred twenty one.

Assignment 2- Adding big numbers

Example : 2, 72, 40,623 + 45,20, 500

Cr	Lk	Th	units
1		1	
2	72	40	623
+	45	20	500
3	17	61	123

Ans: 3, 17,61, 123 – Three crore seventeen lakh sixty one thousand one hundred twenty three.

Try yourself: Addition

a) 34, 03, 765 + 2, 76, 34, 212

b) 5, 55, 55, 555 + 34, 52, 600

c) 1,34,001 + 2,56, 943

Multiplication of Whole Numbers

$$\begin{array}{r}
 98357 \\
 \times 2904 \\
 \hline
 393428 \quad \longrightarrow \text{Multiplying by 4} \\
 000000 \quad \longrightarrow \text{Multiplying by 0} \\
 88521300 \quad \longrightarrow \text{Multiplying by 9} \\
 196714000 \quad \longrightarrow \text{Multiplying by 2} \\
 \hline
 285628728 \quad \longrightarrow \text{Sum of the Products} \\
 \hline
 \end{array}$$

Assignment 3- Multiplication between big numbers

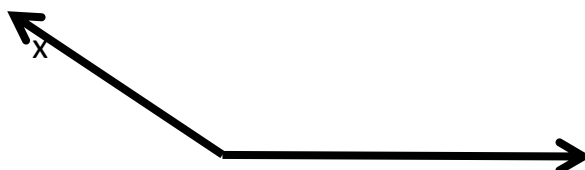
a) $23,456 \times 265$

b) $10,23,34,450 \times 36$

Assignment 4 – draw in your fair note.

Draw the following angles using Protractor. Write its name. Write its parts.

Example 1 : Angle XOY = 100° (one is done for you)



100°

Y

O

Type : Acute angle

Arms : 1) ray OX, 2) Ray OY

Vertex "O"

Example 2 : Angle ABC = 45 °
125°

Example 3 : Angle PQR=

Assignment 5- Draw clock faces with the following times and write what type of angle between hands?

The angle formed by the minute hand and the hour hand
is less than a right angle.

So the angle marked in the clock is an **acute angle**.



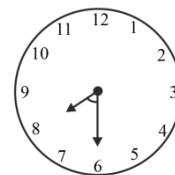
Draw the following clock face and find type of angle formed between hands.

a) 3 O'clock

b) 5 O'clock

c) 7: 30

d) 1:50



Assignment 6 : Comparison of numbers

Example: Put < or > sign in the box.

2,34, 000 > 99, 999

Try yourself:

a. 3,00,00,001 5,55,898

b. 34,608 1,00,001

c. 9765391 893493

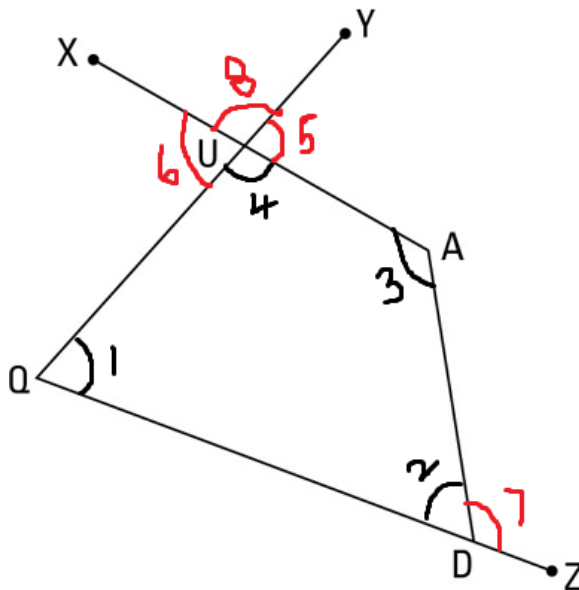
d. 34632812 9345623

Assignment 7 : Interior and Exterior angles

See the following Polygon

Inside polygon interior angles, and outside polygons angles are called exterior angles

Answer the questions given below



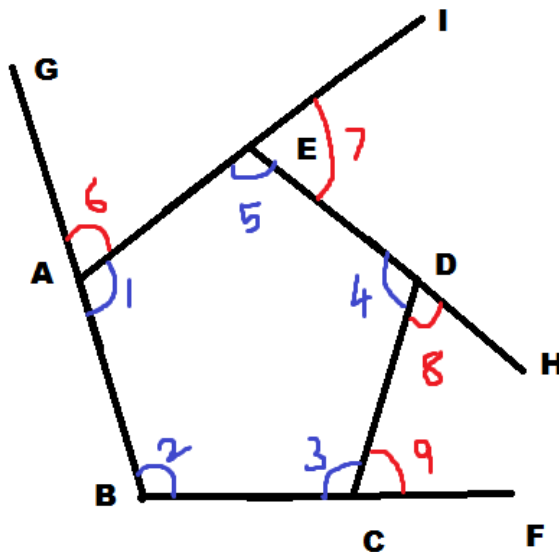
1. How many Interior angles in the figure?

2. How many Exterior angles in the figure?

3. Fill the table from above figure. (one done for you)

Names of Exterior angles	Names of Interior angles
$\angle 5 = \angle YUA$	$\angle 1 = \angle UQD$

Find interior and exterior angles in the following figure, do as above example.



Best of Luck

CLASS-5-EVS

- Read aloud lessons 1 & 2 (Super Senses,A Snake Charmer's Story).
- Underline the new words,memorise the spelling and refer to the meaning in the dictionary.
- Memorise by heart the learning materials written in the notebook.
- Write a small paragraph of any two endangered animals with pictures in an A4 sheet.
- Draw a colourful snake rangoli in an A4 white sheet.

<https://m.facebook.com/easyandsimplerangoli/videos/freehand-beautiful-bhogi-snake-rangoli-kolam-designs-by-simple-rangoli-sangeetha/1762000914004555/>

- <https://www.youtube.com/watch?v=LaxF9qT8uTc>- Make a paper snake
- Keep all your creations in a green file and submit on the day of reopening.